**We the People: Unit 3 Test**

Lessons 15 - 20

10 **Matching** from Vocab (study online!)

8 – 10 **Matching** of Supreme Court cases (study online!)

10 **True/False** (from book content)

10 – 15 **Multiple choice** (from book content)

1 **essay** (15 points): Discuss the idea of “separate but equal”, as viewed by the government/courts, from the Declaration of Independence to today.

**Factual content to know (for true/false and x-choice questions):**

How constitution is amended



Type of amendments that have been adopted

Importance of Marbury vs. Madison

Federalists vs. Democratic (Jeffersonian) Republicans

Party system politics: pros and cons

Why did political parties develop?

Alien and Sedition Acts

Hamilton vs. Jefferson: constitutional interpretation

Van Buren’s opinions on party system

Purpose of a platform

Missouri Compromise details

Implications of Dred Scott decision

Confederate constitution

Lincoln’s wartime presidential powers

Civil War amendments: #s, what they did, why necessary

Procedural due process

Adversarial vs. inquisitorial systems

Substantive due process

Equal protection clause and impact on Constitution

Jim Crow laws

Plessy v. Ferguson: long term implications

NAACP

How “equal protection clause” been changed/interpreted in recent years

Expansion of voting rights: white men, women, racial minorities, youth

Roadblocks to voting, esp. for blacks