**We the People: Unit 5 Test**

Lessons 27 – 32

10 – 15 **Matching** from Vocab (study online!)

10 – 15 **Matching** from court cases (online, in class, in lessons)

10 “**Matching**”: identify the # of the amendment and the right (Bill of Rights only)

10 – 15 **True/False** (from book content)

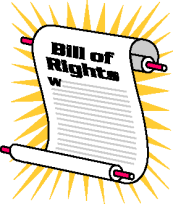
10 – 15 **Multiple choice** (from book content)

**Essay:** How are the Bill of Rights important to you today? Must explain (and identify by #) at least 2. 10 points.

**Factual content to know (for true/false and x-choice questions):**

Origins of U.S. Bill of Rights

Who may hold rights?

[](http://www.bc.edu/offices/reslife/offcampus/ocrsrcs/planning/rtsnrspnsblits.html)

Bill of Rights #1-8, 9, 10

Categories of rights

Personal rights in the Articles

Establishment clause

Separation of church and state

Broad vs. narrow, literal interpretation

Free exercise clause

John Peter Zenger case

Why freedom of expression important?

Limitations on rights

Times of war and the Bill of Rights

NAACP

Types of warrants

General warrants

Probable cause-importance

Exclusionary rule

Self-incrimination

Burden of proof

Miranda Rights

Rights before, during, after a trial

Bail